

## 23<sup>rd</sup> International Symposium of Processability Approaches to Language Acquisition

| Time        | Thursday, 18 September                                                                                                                                                                                        |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 08.15-09.15 | Registration                                                                                                                                                                                                  |
| 09.15-09.30 | Welcome and Opening                                                                                                                                                                                           |
| 09.30-10.30 | Keynote<br><b>Anke Lenzing</b> : <i>Decoding the dynamics of L2 interaction – A processability lens on the acquisition of turn-taking skills</i>                                                              |
| 10.30-11.00 | Coffee                                                                                                                                                                                                        |
|             | Individual Papers                                                                                                                                                                                             |
| 11.00-11.10 | Welcome (head of department)                                                                                                                                                                                  |
| 11.10-12.40 | <i>Developmentally Moderated Syntactic L1/L2 Transfer to English as an Lx</i><br><b>Katharina Egger</b>                                                                                                       |
|             | <i>Beyond Clause Boundaries: Operationalizing the Acquisitional Path of Additive Particles in L2 Russian</i><br><b>Marco Biasio / Marco Magnani</b>                                                           |
|             | <i>Morphological Transfer in L1 Arabic – L2 French – L3 English Acquisition: Testing the Processability Theory Hierarchy (DIGITAL)</i><br><b>Khalid Elasri</b>                                                |
| 12.40-13.40 | Lunch                                                                                                                                                                                                         |
|             | Individual Papers                                                                                                                                                                                             |
| 13.40-15.10 | <i>Acquisitional sequences in textbooks for German as a foreign language: a case study</i><br><b>Federica Ricci Garotti</b>                                                                                   |
|             | <i>Entrenchment in SLA - the paradox of its dual roles</i><br><b>Anke Lenzing, Manfred Pienemann, Howard Nicholas, Frank Lanze</b>                                                                            |
|             | <i>Emotional and Cognitive Engagement in Online and Offline Language Learning: A Processability Theory Perspective (DIGITAL)</i><br><b>Md. Zahidul Islam</b>                                                  |
| 15.10-15.50 | Coffee                                                                                                                                                                                                        |
| 15.50-16.50 | <i>Exploring Processability and Second Language Acquisition Dynamics: A Scoping Review of English Language Development in Children of International Students (DIGITAL)</i><br><b>Amelia Meidhiatiningsih</b>  |
|             | <i>Do the cognitive constraints in language pedagogy apply to L2 English speaking and writing of high school students? Extended evidence from Indonesia (DIGITAL)</i><br><b>Rudi Suherman / Bronwen Dyson</b> |
| 19.00       | Conference Dinner                                                                                                                                                                                             |

## 23<sup>rd</sup> International Symposium of Processability Approaches to Language Acquisition

| Time        | Friday, 19 September                                                                                                                                                                                    |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 09.00-10.30 | Individual Papers                                                                                                                                                                                       |
|             | <i>Machine translation, ethics and second language acquisition: A study of adult migrants' English language use and perceptions</i><br><b>Bronwen Dyson</b>                                             |
|             | <i>Acquiring grammar through input-based tasks. A quasi-experimental study with beginner learners of Italian in Austria</i><br><b>Anna Romano</b>                                                       |
|             | <i>A PT perspective on Norwegian and Swedish children with Developmental Language Disorder. A new way to analyse Sentence Repetition.</i><br><b>(DIGITAL)</b><br><b>Gisela Håkansson / Nelli Kalnak</b> |
| 10.30-11.00 | Coffee                                                                                                                                                                                                  |
| 11.00-11.30 | <i>Is 'the teachability hypothesis' a pedagogy?</i><br><b>Howard Nicholas</b>                                                                                                                           |
| 11.30-12.30 | Keynote<br><b>Manfred Pienemann: Simulating language and learning in the context of PT</b>                                                                                                              |
| 12.30-13.00 | Closing                                                                                                                                                                                                 |