

Gastvortrag von Herrn Dr. Philip Riley

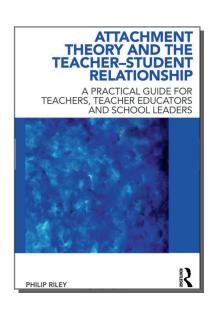
Wir laden herzlich zum Gastvortrag von Herrn Dr. Riley (Faculty of Education, Monash University, Australien) mit anschließender Diskussion

am 27.07.2011 von 10:15 bis 11:45 Uhr im Raum H6.203 ein.

Thema:

Attachment Theory: Relationship knowledge for school leaders, teachers and students.

"How teachers form and maintain classroom and staffroom relationships is crucial to the success of their work. A teacher who is able to accurately interpret the underlying relationship processes can learn to proactively, rather than reactively, influence the dynamics of any class. These are skills that can be taught. [...] [A]ttachment theory offers new ways to examine professional



teaching relationships, classroom management and collegial harmony: equally important information for school leaders, teacher mentors and proteges. [...]"*

*Aus der Beschreibung des Buches: Riley, P. (2010). Attachment Theory and the Teacher-Student Relationship. A Practical Guide for Teachers, Teacher Educators and School Leaders. London: Routledge.