



Gastvortrag von Herrn Prof. Stephen Billett

Wir laden herzlich zum Gastvortrag von Herrn Prof. Billett (School of Education and Professional Studies at Griffith University, Brisbane, Australia) mit anschließender Diskussion ein.

Datum: 29.11.2011
Zeit: 18:00 bis 20:00 Uhr
Raum: E1.143

THEMA: THE RISE OF SOCIO-CULTURAL THEORY AND BEYOND: THE PURSUIT OF INTER-PSYCHOLOGICAL CONTRIBUTIONS TO KNOWING AND KNOWLEDGE

This seminar presents a case about and discusses the rise of Vygotskian-inspired socio-cultural theory and sets out some of its key purposes, elements and characteristics. In particular, the importance of understanding the contributions of and relations with social factors beyond the person are held to have led to the formation of this theoretical movement. Largely founded in the renderings and interpretations of Russian developmental psychologists, such as Vygotsky, Leontyev and Luria, this theoretical tradition arose in many ways, a reaction to cognitive accounts of knowing and knowledge that were seen as being too mentalistic focusing only upon how individuals secured and manipulated knowledge through the internal processes of the mind (i.e. intra-psychological). Consequently, the starting point proposed by this theory is within the social world beyond the individual and advances a consideration of the relations with individuals: the inter-psychological. Such considerations have been particularly helpful in understanding the cultural, historical and situational factors that shape the knowledge needed by humans in pursuit of socially-derived activities that are central to individuals, their familiars, workplace and society. Moreover, this theory has done much to elaborate the understanding of the sociogeneses (i.e. social origins) of knowledge and knowing, and has provided a range of concepts to assist in understanding the contributions to human cognition and development made by social sources and suggestions. Taking these ideas and discussing them within the context of learning and development associated with occupational practices, the project of social cultural theory is both described and critiqued. In addition, from the critique and consideration of the developments in the theoretical traditions, some potential pathways for this theoretical orientation are discussed in conclusion.



Dr. Stephen Billett ist Professor für Berufs- und Erwachsenenbildung an der Griffith University in Brisbane, Australien. Der Schwerpunkt seiner Forschungsarbeiten liegt im Bereich des Lernens am Arbeitsplatz.

